|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade Level:** | 9th | | **Teacher/Room**: | | | Rasco/Nelson | | / | 132 | **Course(s)/ Period(s):** | | Health | / | 1,2 & 4th | | **Week 8:** | 12/5/16 -12/9/16 |
| **Unit Vocabulary:** | | TADRA, ADAP, ethanol, BAC, Distracted Driving, Implied Consent | | | | | | | | | | | | | | | |
| **Instructional Strategies Used:** | | | | |  | | | | | | | | | | | | |
| **Day 1** | | | | **Day 2** | | | **Day 3** | | | | **Day 4** | | | | **Day 5** | | |
| **Common Core Standard(s)** | | | | **Common Core Standard(s)** | | | **Common Core Standard(s)**: | | | | **Common Core Standard(s)**: | | | | **Common Core Standard(s)**: | | |
| HE H.S. 1-8  ELDS/WIDA Standard 1 | | | | HE H.S. 1-8 | | | HE H.S. 1-8 | | | | HE H.S. 1-8 | | | | HE H.S. 1-8 | | |
| **Essential Question:** | | | | **Essential Question:** | | | **Essential Question:** | | | | **Essential Question:** | | | | **Essential Question:** | | |
| Make-up assignments | | | | What is the purpose of the ADAP program? | | | What does TADRA stand for and mean? | | | | What are the benefits of wearing your seat belt? | | | | What are 4 examples of distracting driving? | | |
|  | | | | **Mini Lesson:** | | | **Mini Lesson:** | | | | **Mini Lesson:** | | | | **Mini Lesson:** | | |
|  | | | | * Writing Assignment | | | * Writing Assignment | | | | * Writing Assignment | | | | * Writing Assignment | | |
|  | | | | **Activating Strategies:** | | | **Activating Strategies:** | | | | **Activating Strategies:** | | | | **Activating Strategies:** | | |
|  | | | | * Pair /Share over EQ | | | * Pair /Share over EQ | | | | * Pair /Share over EQ | | | | * Pair /Share over EQ | | |
|  | | | | **Lesson:** | | | **Lesson:** | | | | **Lesson:** | | | | **Lesson:** | | |
|  | | | | * Chapter 1 TADRA | | | * Chapter 2 Traffic Laws and Safe Driving | | | | * Chapter 3 : Alcohol and Drug Awareness | | | | * Chapter 4 Summary and Discussion * ADAP TEST | | |
|  | | | | **Resource/Materials:** | | | **Resource/Materials:** | | | | **Resource/Materials:** | | | | **Resource/Materials:** | | |
|  | | | | * Textbook / Power Points / Ticket out the Door / EQ of the Day | | | * Textbook / Power Points / Ticket out the Door / EQ of the Day | | | | * Textbook / Power Points / Ticket out the Door / EQ of the Day | | | | * Textbook / Power Points / Ticket out the Door / EQ of the Day | | |
| **Differentiation:**  ***Content/Process/Product:*** | | | | **Differentiation:**  ***Content/Process/Product:*** | | | **Differentiation:**  ***Content/Process/Product:*** | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | **Differentiation:**  ***Content/Process/Product:*** | | |
| * Grouping based on Pretest results | | | | * Grouping based on Pretest results | | | * Grouping based on Pretest results | | | | * Grouping based on Pretest results | | | | * Grouping based on Pretest results | | |
| ***Grouping Strategy (if any):*** | | | | ***Grouping Strategy (if any):*** | | | ***Grouping Strategy (if any):*** | | | | ***Grouping Strategy (if any):*** | | | | ***Grouping Strategy (if any):*** | | |
| * Similar ablilities based on Pretest | | | | * Similar ablilities based on Pretest | | | * Different ablilities based on Pretest | | | | * Different ablilities based on Pretest | | | | * Different ablilities based on Pretest | | |
| ***Assessment Strategy:*** | | | | ***Assessment Strategy:*** | | | ***Assessment Strategy:*** | | | | ***Assessment Strategy:*** | | | | ***Assessment Strategy:*** | | |
| **Common Core Standard(s)**: | | | | ***Common Core Standards:*** | | | **Common Core Standard(s)**: | | | | **Common Core Standard(s)**: | | | | **Common Core Standard(s)**: | | |
| **Assessment :** | | | | **Assessment :** | | | **Assessment :** | | | | **Assessment :** | | | | **Assessment :** | | |
| ***(Formative: Daily Writing Assignments)*** | | | | | | | | | | | | | | | | | |
| **Homework: NA** | | | | **Homework: NA** | | | **Homework: NA** | | | | **Homework: NA** | | | | **Homework: NA** | | |