|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade Level:**  | 9th | **Teacher/Room**: | Rasco/Nelson | / | 132 | **Course(s)/ Period(s):**  | Health | / |  1,2 & 4th | **Week 8:** | 12/5/16 -12/9/16  |
| **Unit Vocabulary:**  |  TADRA, ADAP, ethanol, BAC, Distracted Driving, Implied Consent |
| **Instructional Strategies Used:**  |  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)** | **Common Core Standard(s)** | **Common Core Standard(s)**: | **Common Core Standard(s)**: | **Common Core Standard(s)**: |
| HE H.S. 1-8ELDS/WIDA Standard 1 | HE H.S. 1-8 | HE H.S. 1-8 | HE H.S. 1-8 | HE H.S. 1-8 |
| **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** |
| Make-up assignments | What is the purpose of the ADAP program? | What does TADRA stand for and mean? | What are the benefits of wearing your seat belt? | What are 4 examples of distracting driving? |
|  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  |
|  | * Writing Assignment
 | * Writing Assignment
 | * Writing Assignment
 | * Writing Assignment
 |
|  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  |
|  | * Pair /Share over EQ
 | * Pair /Share over EQ
 | * Pair /Share over EQ
 | * Pair /Share over EQ
 |
|  | **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  |
|  | * Chapter 1 TADRA
 | * Chapter 2 Traffic Laws and Safe Driving
 | * Chapter 3 : Alcohol and Drug Awareness
 | * Chapter 4 Summary and Discussion
* ADAP TEST
 |
|  | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** |
|  | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 |
| **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  |
| * Grouping based on Pretest results
 | * Grouping based on Pretest results
 | * Grouping based on Pretest results
 | * Grouping based on Pretest results
 | * Grouping based on Pretest results
 |
| ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** |
| * Similar ablilities based on Pretest
 | * Similar ablilities based on Pretest
 | * Different ablilities based on Pretest
 | * Different ablilities based on Pretest
 | * Different ablilities based on Pretest
 |
| ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** |
| **Common Core Standard(s)**: | ***Common Core Standards:*** | **Common Core Standard(s)**: | **Common Core Standard(s)**: | **Common Core Standard(s)**: |
| **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** |
| ***(Formative: Daily Writing Assignments)*** |
| **Homework: NA**  | **Homework: NA** | **Homework: NA** | **Homework: NA** | **Homework: NA** |