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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade Level:**  | 9th | **Teacher/Room**: | Rasco/Nelson | / | 132 | **Course(s)/ Period(s):**  | Health | / |  1,2 & 4th | **Week 5:** | 11/7/16-11/11/16  |
| **Unit Vocabulary:**  |  Ethanol, Fermentation, Depressant, Intoxication, Binge Drinking, Alcohol Poisoning, Addiction, Substance Abuse, Medicine misuse, detoxification |
| **Instructional Strategies Used:**  |  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)** | **Common Core Standard(s)** | **Common Core Standard(s)**: | **Common Core Standard(s)**: | **Common Core Standard(s)**: |
| HE H.S. 1-8ELDS/WIDA Standard 1 | HE H.S. 1-8 **STAFF DEVELOPMENT** | HE H.S. 1-8 | HE H.S. 1-8 | HE H.S. 1-8 |
| **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** |
| How can drinking even moderate amounts of alcohol permanently affect teens? | How does alcohol abuse differ from alcoholism? | What are two possible outcomes of drinking and driving? | How does teen alcohol use impact the community? | How can an addiction affect your health? |
| **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  |
| * Writing Assignment
 | * Writing Assignment
 | * Writing Assignment
 | * Writing Assignment
 | * Writing Assignment
 |
| **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  |
| * Pair / Share over EQ
 | * Pair / Share over EQ
 | * Pair / Share over EQ
 | * Pair / Share over EQ
 | * Pair / Share over EQ
 |
| **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  |
| * Chapter 21: The Health Risks of Alcohol Use
 | * Chapter 21: Choosing to Live Alcohol-Free
 | * Chapter 21: The Impact of Alcohol Abuse
 | * Chapter 21: Assessment Review
 | * Chapter 22: Health Risks of Drug Use
 |
| **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** |
| * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 |
| **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  |
| * Grouping based on Pretest results
 | * Grouping based on Pretest results
 | * Grouping based on Pretest results
 | * Grouping based on Pretest results
 | * Grouping based on Pretest results
 |
| ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** |
| * Similar ablilities based on Pretest
 | * Similar ablilities based on Pretest
 | * Different ablilities based on Pretest
 | * Different ablilities based on Pretest
 | * Different ablilities based on Pretest
 |
| ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** |
| **Common Core Standard(s)**: | ***Common Core Standards:*** | **Common Core Standard(s)**: | **Common Core Standard(s)**: | **Common Core Standard(s)**: |
| **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** |
| ***(Formative: Daily Writing Assignments)*** |
| **Homework: NA**  | **Homework: NA** | **Homework: NA** | **Homework: NA** | **Homework: NA** |