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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade Level:** | 9th | | **Teacher/Room**: | | | Rasco/Nelson | | / | 132 | **Course(s)/ Period(s):** | | Health | / | 1,2 & 4th | | **Week 5:** | 11/7/16-11/11/16 |
| **Unit Vocabulary:** | | Ethanol, Fermentation, Depressant, Intoxication, Binge Drinking, Alcohol Poisoning, Addiction, Substance Abuse, Medicine misuse, detoxification | | | | | | | | | | | | | | | |
| **Instructional Strategies Used:** | | | | |  | | | | | | | | | | | | |
| **Day 1** | | | | **Day 2** | | | **Day 3** | | | | **Day 4** | | | | **Day 5** | | |
| **Common Core Standard(s)** | | | | **Common Core Standard(s)** | | | **Common Core Standard(s)**: | | | | **Common Core Standard(s)**: | | | | **Common Core Standard(s)**: | | |
| HE H.S. 1-8  ELDS/WIDA Standard 1 | | | | HE H.S. 1-8  **STAFF DEVELOPMENT** | | | HE H.S. 1-8 | | | | HE H.S. 1-8 | | | | HE H.S. 1-8 | | |
| **Essential Question:** | | | | **Essential Question:** | | | **Essential Question:** | | | | **Essential Question:** | | | | **Essential Question:** | | |
| How can drinking even moderate amounts of alcohol permanently affect teens? | | | | How does alcohol abuse differ from alcoholism? | | | What are two possible outcomes of drinking and driving? | | | | How does teen alcohol use impact the community? | | | | How can an addiction affect your health? | | |
| **Mini Lesson:** | | | | **Mini Lesson:** | | | **Mini Lesson:** | | | | **Mini Lesson:** | | | | **Mini Lesson:** | | |
| * Writing Assignment | | | | * Writing Assignment | | | * Writing Assignment | | | | * Writing Assignment | | | | * Writing Assignment | | |
| **Activating Strategies:** | | | | **Activating Strategies:** | | | **Activating Strategies:** | | | | **Activating Strategies:** | | | | **Activating Strategies:** | | |
| * Pair / Share over EQ | | | | * Pair / Share over EQ | | | * Pair / Share over EQ | | | | * Pair / Share over EQ | | | | * Pair / Share over EQ | | |
| **Lesson:** | | | | **Lesson:** | | | **Lesson:** | | | | **Lesson:** | | | | **Lesson:** | | |
| * Chapter 21: The Health Risks of Alcohol Use | | | | * Chapter 21: Choosing to Live Alcohol-Free | | | * Chapter 21: The Impact of Alcohol Abuse | | | | * Chapter 21: Assessment Review | | | | * Chapter 22: Health Risks of Drug Use | | |
| **Resource/Materials:** | | | | **Resource/Materials:** | | | **Resource/Materials:** | | | | **Resource/Materials:** | | | | **Resource/Materials:** | | |
| * Textbook / Power Points / Ticket out the Door / EQ of the Day | | | | * Textbook / Power Points / Ticket out the Door / EQ of the Day | | | * Textbook / Power Points / Ticket out the Door / EQ of the Day | | | | * Textbook / Power Points / Ticket out the Door / EQ of the Day | | | | * Textbook / Power Points / Ticket out the Door / EQ of the Day | | |
| **Differentiation:**  ***Content/Process/Product:*** | | | | **Differentiation:**  ***Content/Process/Product:*** | | | **Differentiation:**  ***Content/Process/Product:*** | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | **Differentiation:**  ***Content/Process/Product:*** | | |
| * Grouping based on Pretest results | | | | * Grouping based on Pretest results | | | * Grouping based on Pretest results | | | | * Grouping based on Pretest results | | | | * Grouping based on Pretest results | | |
| ***Grouping Strategy (if any):*** | | | | ***Grouping Strategy (if any):*** | | | ***Grouping Strategy (if any):*** | | | | ***Grouping Strategy (if any):*** | | | | ***Grouping Strategy (if any):*** | | |
| * Similar ablilities based on Pretest | | | | * Similar ablilities based on Pretest | | | * Different ablilities based on Pretest | | | | * Different ablilities based on Pretest | | | | * Different ablilities based on Pretest | | |
| ***Assessment Strategy:*** | | | | ***Assessment Strategy:*** | | | ***Assessment Strategy:*** | | | | ***Assessment Strategy:*** | | | | ***Assessment Strategy:*** | | |
| **Common Core Standard(s)**: | | | | ***Common Core Standards:*** | | | **Common Core Standard(s)**: | | | | **Common Core Standard(s)**: | | | | **Common Core Standard(s)**: | | |
| **Assessment :** | | | | **Assessment :** | | | **Assessment :** | | | | **Assessment :** | | | | **Assessment :** | | |
| ***(Formative: Daily Writing Assignments)*** | | | | | | | | | | | | | | | | | |
| **Homework: NA** | | | | **Homework: NA** | | | **Homework: NA** | | | | **Homework: NA** | | | | **Homework: NA** | | |