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| **Grade Level:** | 9th | | **Teacher/Room**: | | | Rasco/Nelson | | / | 132 | **Course(s)/ Period(s):** | | Health | / | 1,2&4 | | **Week 4:** | 10/31 – 11/4/2016 |
| **Unit Vocabulary:** | | Addictive drug, nicotine, stimulant, carcinogen, tar, leukoplakia, emphysema | | | | | | | | | | | | | | | |
| **Instructional Strategies Used:** | | | | |  | | | | | | | | | | | | |
| **Day 1** | | | | **Day 2** | | | **Day 3** | | | | **Day 4** | | | | **Day 5** | | |
| **Common Core Standard(s)** | | | | **Common Core Standard(s)** | | | **Common Core Standard(s)** | | | | **Common Core Standard(s)** | | | | **Common Core Standard(s)** | | |
| HE H.S. 1-8  ELDS/WIDA Standard 1 | | | | HE H.S. 1-8  ELDS/WIDA Standard 1 | | | HE H.S. 1-8  ELDS/WIDA Standard 1 | | | | HE H.S. 1-8  ELDS/WIDA Standard 1 | | | | HE H.S. 1-8  ELDS/WIDA Standard 1 | | |
| **Essential Question:** | | | | **Essential Question:** | | | **Essential Question:** | | | | **Essential Question:** | | | | **Essential Question:** | | |
| Explain how the media influences teens to use and not to use tobacco products? | | | | How can smoking during pregnancy have long term effects on the child | | | How does tobacco smoke affect the environment? | | | | What can a person do to quit using tobacco successfully? | | | | How can using tobacco impact the social life of a tobacco user? | | |
| **Mini Lesson:** | | | | **Mini Lesson:** | | | **Mini Lesson:** | | | | **Mini Lesson:** | | | | **Mini Lesson:** | | |
| * Writing assignment | | | | * Writing assignment | | | * Writing assignment | | | | * Writing assignment | | | | * Writing assignment | | |
| **Activating Strategies:**   * Pair Share over EQ | | | | **Activating Strategies:** | | | **Activating Strategies:** | | | | **Activating Strategies:** | | | | **Activating Strategies:** | | |
|  | | | | * Pair Share over EQ * Tobacco Cross Word Puzzle | | | * Pair Share over EQ * Tobacco Cross Word Puzzle | | | | * Pair Share over EQ * Note Book Check Ch 20 | | | | * Pair Share over EQ | | |
| **Lesson:** | | | | **Lesson:** | | | **Lesson:** | | | | **Lesson:** | | | | **Lesson:** | | |
| * Chapter 20: Choosing to Live Tobacco-Free | | | | * Chapter 20: Promoting a Smoke-Free Environment | | | * Chapter 20: How does it affect the environment? | | | | * Chapter 20 Assessment Review | | | | * Chapter 20 Section Test | | |
| **Resource/Materials:** | | | | **Resource/Materials:** | | | **Resource/Materials:** | | | | **Resource/Materials:** | | | | **Resource/Materials:** | | |
| * Textbook / Power Points / Ticket out the Door / EQ of the Day | | | | * Textbook / Power Points / Ticket out the Door / EQ of the Day | | | * Textbook / Power Points / Ticket out the Door / EQ of the Day | | | | * Textbook / Power Points / Ticket out the Door / EQ of the Day | | | | * Textbook / Power Points / Ticket out the Door / EQ of the Day | | |
| **Differentiation:**  ***Content/Process/Product:*** | | | | **Differentiation:**  ***Content/Process/Product:*** | | | **Differentiation:**  ***Content/Process/Product:*** | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | **Differentiation:**  ***Content/Process/Product:*** | | |
| * Grouping based on Pretest results | | | | * Grouping based on Pretest results | | | * Grouping based on Pretest results | | | | * Grouping based on Pretest results | | | | * Grouping based on Pretest results | | |
| ***Grouping Strategy (if any):*** | | | | ***Grouping Strategy (if any):*** | | | ***Grouping Strategy (if any):*** | | | | ***Grouping Strategy (if any):*** | | | | ***Grouping Strategy (if any):*** | | |
| * Similar ablilities based on Pretest | | | | * Similar ablilities based on Pretest | | | * Similar ablilities based on Pretest | | | | * Similar ablilities based on Pretest | | | | * Similar ablilities based on Pretest | | |
| ***Assessment Strategy:*** | | | | ***Assessment Strategy:*** | | | ***Assessment Strategy:*** | | | | ***Assessment Strategy:*** | | | | ***Assessment Strategy:*** | | |
| **Common Core Standard(s)** | | | | **Common Core Standard(s)** | | | **Common Core Standard(s)**: | | | | **Common Core Standard(s)**: | | | | **Common Core Standard(s)**: | | |
| **Assessment :** | | | | **Assessment :** | | | **Assessment :** | | | | **Assessment :** | | | | **Assessment :** | | |
| ***(Formative: Daily Writing Assignments)*** | | | | | | | | | | | | | | | | | |
| **Homework: NA** | | | | **Homework: NA** | | | **Homework: NA** | | | | **Homework: NA** | | | | **Homework: NA** | | |