|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade Level:**  | 9th | **Teacher/Room**: | Rasco/Nelson  | / | 132 | **Course(s)/ Period(s):**  | Health | / |  1,2&4 | **Week 4:**  | 10/31 – 11/4/2016 |
| **Unit Vocabulary:**  | Addictive drug, nicotine, stimulant, carcinogen, tar, leukoplakia, emphysema |
| **Instructional Strategies Used:**  |  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)** | **Common Core Standard(s)** | **Common Core Standard(s)** | **Common Core Standard(s)** | **Common Core Standard(s)** |
| HE H.S. 1-8ELDS/WIDA Standard 1 | HE H.S. 1-8ELDS/WIDA Standard 1 | HE H.S. 1-8ELDS/WIDA Standard 1 | HE H.S. 1-8ELDS/WIDA Standard 1 | HE H.S. 1-8ELDS/WIDA Standard 1 |
| **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** |
| Explain how the media influences teens to use and not to use tobacco products? | How can smoking during pregnancy have long term effects on the child | How does tobacco smoke affect the environment? | What can a person do to quit using tobacco successfully? | How can using tobacco impact the social life of a tobacco user? |
| **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  |
| * Writing assignment
 | * Writing assignment
 | * Writing assignment
 | * Writing assignment
 | * Writing assignment
 |
| **Activating Strategies:** * Pair Share over EQ
 | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  |
|  | * Pair Share over EQ
* Tobacco Cross Word Puzzle
 | * Pair Share over EQ
* Tobacco Cross Word Puzzle
 | * Pair Share over EQ
* Note Book Check Ch 20
 | * Pair Share over EQ
 |
| **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  |
| * Chapter 20: Choosing to Live Tobacco-Free
 | * Chapter 20: Promoting a Smoke-Free Environment
 | * Chapter 20: How does it affect the environment?
 | * Chapter 20 Assessment Review
 | * Chapter 20 Section Test
 |
| **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** |
| * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 |
| **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  |
| * Grouping based on Pretest results
 | * Grouping based on Pretest results
 | * Grouping based on Pretest results
 | * Grouping based on Pretest results
 | * Grouping based on Pretest results
 |
| ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** |
| * Similar ablilities based on Pretest
 | * Similar ablilities based on Pretest
 | * Similar ablilities based on Pretest
 | * Similar ablilities based on Pretest
 | * Similar ablilities based on Pretest
 |
| ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** |
| **Common Core Standard(s)** | **Common Core Standard(s)** | **Common Core Standard(s)**: | **Common Core Standard(s)**: | **Common Core Standard(s)**: |
| **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** |
| ***(Formative: Daily Writing Assignments)*** |
| **Homework: NA**  | **Homework: NA** | **Homework: NA** | **Homework: NA** | **Homework: NA** |