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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade Level:**  | 9th | **Teacher/Room**: | Rasco & Nelson | / | 132 | **Course(s)/ Period(s):** | **Health** | / |  1,2&4  | **Week of:** | Oct 17 – Oct 21, 2016 |
| **Unit Vocabulary:**  |  Health, spiritual health, wellness, chronic diseases, heredity, environment, peers,culture, media, technology, risk behaviors, cumulative risk, prevention, abstinence |
| **Instructional Strategies Used:**  | **-** |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**: | **Common Core Standard(s)**: | **Common Core Standard(s)**: | **Common Core Standard(s)**: | **Common Core Standard(s)** |
| HE H.S. 1-8ELDS/WIDA Standard 1 | HE H.S. 1-8ELDS/WIDA Standard 1 | HE H.S. 1-8ELDS/WIDA Standard 1 | HE H.S. 1-8ELDS/WIDA Standard 1 | HE H.S. 1-8ELDS/WIDA Standard 1 |
| **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** |
| What are some steps you can take to become a health-literate individual? | How can advertising influence your food choices? | How can saturated fats and trans fats cause illnesses later in life? | How can saturated fats and trans fats cause illnesses later in life? | How might a poor body image result in an eating disorder? |
| **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  |
| Write a short questionnaire listing what Taylor might ask Harry that might contribute to a long healthy life. | * Writing: Write a paragraph describing why it is important for schools to offer student health choices
 | * Writing: Write a journal entry for Judy’s point of view.
 | * Writing: Write a journal entry for Judy’s point of view.
 | * Writing assignment: Write a dialogue of how you would talk to a friend you suspect may have an eating disorder.
 |
| **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  |
| * Pair/Share: What are some steps you can take to become a health-literate individual?
 | * Pair / Share: How can advertising influence your food choices
 | * **SLO PRE-TEST**
* Pair / Share: How can saturated fats and trans fats cause illnesses later in life?
 | * Pair / Share: How can saturated fats and trans fats cause illnesses later in life?
 | * Pair/Share over EQ
 |
| **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  |
| * Chapter 1: Promoting Health and Wellness
 | * Chapter 10: The Importance of Nutrition
 | * Chapter 10: Nutrients
 | * Chapter 10: Nutrients
 | * Chapter 11 : Body Image and Eating Disorders
 |
| **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** |
| * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 |
| **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  |
| * Grouping based on Pretest results
 | * Grouping based on Pretest results
 | * Grouping based on Pretest results
 | * Grouping based on Pretest results
 | * Grouping based on Pretest results
 |
| ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** |
| * Different ablilities based on Pretest
 | * Different ablilities based on Pretest
 | * Different ablilities based on Pretest
 | * Different ablilities based on Pretest
 | * Different ablilities based on Pretest
 |
| ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** |
| **Common Core Standard(s)**: | ***Common Core Standards:*** | **Common Core Standard(s)**: | **Common Core Standard(s)**: | ***COMMON CORE STANDARD(s):*** |
| **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** |
| ***(Formative: Daily Writing Assignments)*** |
| **Homework: NA**  | **Homework: NA** | **Homework: NA** | **Homework: NA** | **Homework: NA** |