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| **Grade Level:**  | 9th | **Teacher/Room**: |  Nelson  | / | 132 | **Course(s)/ Period(s):** | **Health** | / |  1,2&4  | **Week 1:** | 10/10/16 - 10/14/16  |
| **Unit Vocabulary:**  |  Health, spiritual health, wellness, chronic diseases, heredity, environment, peers,culture, media, technology, risk behaviors, cumulative risk, prevention, abstinence |
| **Instructional Strategies Used:**  |  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)** | **Common Core Standard(s)** | **Common Core Standard(s)**: | **Common Core Standard(s)**: | **Common Core Standard(s)**: |
| HE H.S. 1-8ELDS/WIDA Standard 1 | HE H.S. 1-8ELDS/WIDA Standard 1 | HE H.S. 1-8ELDS/WIDA Standard 1 | HE H.S. 1-8ELDS/WIDA Standard 1 | HE H.S. 1-8ELDS/WIDA Standard 1 |
| **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** |
| **INTRODUCTION** | What do you think makes a person healthy & What do you do that is good or bad? | What are Health strategies for life? | How does the environment in which you live affect your health? | How might monitoring risk behaviors affect the wellbeing of teens? |
| **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  |
| * Writing Assignment
 | * Writing Assignment
 | * Writing Assignment
 | * Writing Assignment
 | * Writing Assignment
 |
| **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  |
| * Pair /Share over EQ
 | * Pair /Share over EQ
 | * Pair /Share over EQ
 | * Pair / Share over EQ
 | * Pair /Share: How might monitoring risk behaviors affect teen’s wellbeing?
 |
| **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  |
| * Discuss Syllabus & Rules
* General Health Education Discussion
* Writing Assignment based on Essential Question
 | * **Discussion of writing assignment.**
* **Notebook explanation and work.**
 | * Chapter 1: What affects your Health?
 | * Chapter 1: Health Risk and Your Behavior
 | * Chapter 1: Promoting Health and Wellness
 |
| **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | How might monitoring risk behaviors affect the wellbeing of teens? |
| * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | * Textbook / Power Points / Ticket out the Door / EQ of the Day
 | **Mini Lesson:**  |
| **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  |
| * Grouping based on Pretest results
 | * Grouping based on Pretest results
 | * Grouping based on Pretest results
 | * Grouping based on Pretest results
 | * Grouping based on Pretest results
 |
| ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** |
| * Different ablilities based on Pretest
 | * Different ablilities based on Pretest
 | * Different ablilities based on Pretest
 | * Different ablilities based on Pretest
 | * Different ablilities based on Pretest
 |
| ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** |
| **Common Core Standard(s)**: | ***Common Core Standards:*** | **Common Core Standard(s)**: | **Common Core Standard(s)**: | ***COMMON CORE STANDARD(s):*** |
| **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** |
| ***(Formative: Daily Writing Assignments)*** |
| **Homework: NA**  | **Homework: NA** | **Homework: NA** | **Homework: NA** | **Homework: NA** |