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| **Grade Level:** | 9th | | **Teacher/Room**: | | | Nelson | | / | 132 | **Course(s)/ Period(s):** | | **Health** | / | 1,2&4 | | **Week 1:** | 10/10/16 - 10/14/16 |
| **Unit Vocabulary:** | | Health, spiritual health, wellness, chronic diseases, heredity, environment, peers,culture, media, technology, risk behaviors, cumulative risk, prevention, abstinence | | | | | | | | | | | | | | | |
| **Instructional Strategies Used:** | | | | |  | | | | | | | | | | | | |
| **Day 1** | | | | **Day 2** | | | **Day 3** | | | | **Day 4** | | | | **Day 5** | | |
| **Common Core Standard(s)** | | | | **Common Core Standard(s)** | | | **Common Core Standard(s)**: | | | | **Common Core Standard(s)**: | | | | **Common Core Standard(s)**: | | |
| HE H.S. 1-8  ELDS/WIDA Standard 1 | | | | HE H.S. 1-8  ELDS/WIDA Standard 1 | | | HE H.S. 1-8  ELDS/WIDA Standard 1 | | | | HE H.S. 1-8  ELDS/WIDA Standard 1 | | | | HE H.S. 1-8  ELDS/WIDA Standard 1 | | |
| **Essential Question:** | | | | **Essential Question:** | | | **Essential Question:** | | | | **Essential Question:** | | | | **Essential Question:** | | |
| **INTRODUCTION** | | | | What do you think makes a person healthy & What do you do that is good or bad? | | | What are Health strategies for life? | | | | How does the environment in which you live affect your health? | | | | How might monitoring risk behaviors affect the wellbeing of teens? | | |
| **Mini Lesson:** | | | | **Mini Lesson:** | | | **Mini Lesson:** | | | | **Mini Lesson:** | | | | **Mini Lesson:** | | |
| * Writing Assignment | | | | * Writing Assignment | | | * Writing Assignment | | | | * Writing Assignment | | | | * Writing Assignment | | |
| **Activating Strategies:** | | | | **Activating Strategies:** | | | **Activating Strategies:** | | | | **Activating Strategies:** | | | | **Activating Strategies:** | | |
| * Pair /Share over EQ | | | | * Pair /Share over EQ | | | * Pair /Share over EQ | | | | * Pair / Share over EQ | | | | * Pair /Share: How might monitoring risk behaviors affect teen’s wellbeing? | | |
| **Lesson:** | | | | **Lesson:** | | | **Lesson:** | | | | **Lesson:** | | | | **Lesson:** | | |
| * Discuss Syllabus & Rules * General Health Education Discussion * Writing Assignment based on Essential Question | | | | * **Discussion of writing assignment.** * **Notebook explanation and work.** | | | * Chapter 1: What affects your Health? | | | | * Chapter 1: Health Risk and Your Behavior | | | | * Chapter 1: Promoting Health and Wellness | | |
| **Resource/Materials:** | | | | **Resource/Materials:** | | | **Resource/Materials:** | | | | **Resource/Materials:** | | | | How might monitoring risk behaviors affect the wellbeing of teens? | | |
| * Textbook / Power Points / Ticket out the Door / EQ of the Day | | | | * Textbook / Power Points / Ticket out the Door / EQ of the Day | | | * Textbook / Power Points / Ticket out the Door / EQ of the Day | | | | * Textbook / Power Points / Ticket out the Door / EQ of the Day | | | | **Mini Lesson:** | | |
| **Differentiation:**  ***Content/Process/Product:*** | | | | **Differentiation:**  ***Content/Process/Product:*** | | | **Differentiation:**  ***Content/Process/Product:*** | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | **Differentiation:**  ***Content/Process/Product:*** | | |
| * Grouping based on Pretest results | | | | * Grouping based on Pretest results | | | * Grouping based on Pretest results | | | | * Grouping based on Pretest results | | | | * Grouping based on Pretest results | | |
| ***Grouping Strategy (if any):*** | | | | ***Grouping Strategy (if any):*** | | | ***Grouping Strategy (if any):*** | | | | ***Grouping Strategy (if any):*** | | | | ***Grouping Strategy (if any):*** | | |
| * Different ablilities based on Pretest | | | | * Different ablilities based on Pretest | | | * Different ablilities based on Pretest | | | | * Different ablilities based on Pretest | | | | * Different ablilities based on Pretest | | |
| ***Assessment Strategy:*** | | | | ***Assessment Strategy:*** | | | ***Assessment Strategy:*** | | | | ***Assessment Strategy:*** | | | | ***Assessment Strategy:*** | | |
| **Common Core Standard(s)**: | | | | ***Common Core Standards:*** | | | **Common Core Standard(s)**: | | | | **Common Core Standard(s)**: | | | | ***COMMON CORE STANDARD(s):*** | | |
| **Assessment :** | | | | **Assessment :** | | | **Assessment :** | | | | **Assessment :** | | | | **Assessment :** | | |
| ***(Formative: Daily Writing Assignments)*** | | | | | | | | | | | | | | | | | |
| **Homework: NA** | | | | **Homework: NA** | | | **Homework: NA** | | | | **Homework: NA** | | | | **Homework: NA** | | |